

Lakefield Elementary School May, 2021

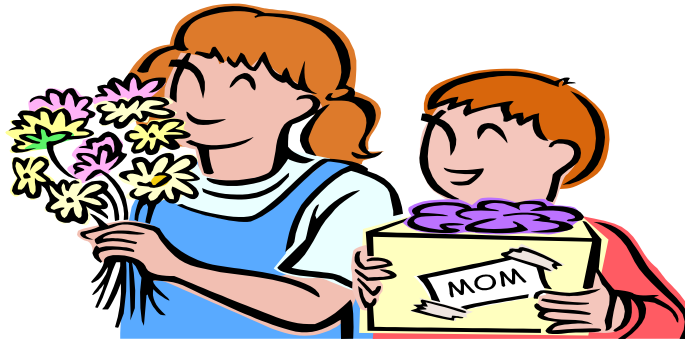
*All members of the Lakefield Elementary School Community
will reach their maximum potential.*

<http://lakefieldelementary.nbed.nb.ca>

On Facebook at “Lakefield Happenings”

Placement of Students

With September 2021 off in the distance and the staffing of the school not quite finished we are requesting the following of parents. With just 1 or 2 classes at many grade levels (both English and French Immersion) we have little or no “wobble room” when it comes to requests from parents about the placement of their child into a particular classroom. In general, the administration and teachers ask parents not to make these requests. If parents have significant educational concerns regarding the placement of their child, they may make a written request for placements to the Principal ***before June 4th***. I have asked classroom teachers to refer all requests to me, so please refrain from approaching them on this issue. A request for a particular teacher, for compel-



Mothers can always warm a child's heart.

ling educational reasons, will be reviewed first at a professional conference involving the Principal, Vice Principal, and the teacher. A parental case conference may be held at a later date. There are some parent-teacher relationships that have unfortunately broken down as a result of a difference of opinion, usually involving older siblings and with these relationships it is best to avoid them in the

future. For that reason and to help student-teacher-parent relationships get off to a positive start each September, receiving teachers are asked at this time of the year to indicate students who should be placed in a homeroom other than their own. Parents with similar wishes can also participate confidentially in this process via a note, an email or a telephone call to the Principal.

Important Dates

May 7th - No School for students
Teacher's Subject Council

May 10th - No School
AGM: AM
Professional Develop: PM

May 17th to May 27th-
Provincial Assessment
Gr 4 - Reading

May 24th
Victoria Day - **No School**

House Team

Celebrate and be extra good to your mother on Sunday, May 9th

Mother's Day

I've always loved Mother's Day as it is a time to let our moms know how great they are to us. Moms are those warm people in our lives who know how to make everything feel like it can only get better. They hold us, hug us, whisper positives things in our ears and make us feel we are the most special people in the world. In their eyes we can only do things right and they help us feel like we can do anything. So, as Mother's Day approaches start by trying to think of something special to do to return all the wonderful things she does for you. Tell her she is the best, loved and give her all the hugs and cuddles she deserves. Maybe get someone to help you make her a wonderful breakfast, of all her favorite foods and serve it to her in bed. Enjoy the breakfast with her and let her know how amazing and wonderful she is.

Tell her you love her **“To the Moon and Back!”**

Assessments

Grade 4 Provincial Reading Assessments will be occurring on May 17th to May 27th. Results help to guide our instructions.

It is important that Grade 4 students are in attendance during these dates.

SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)



Speech & Hearing Month
Speak well. Hear well. Live well.

Speech-language pathologists (S-LPs) help individuals overcome and prevent communication problems in language, speech, voice and fluency. Audiologists are professionals that assess the extent of a hearing loss, balance; as well as other related disorders and recommend appropriate solutions such as hearing aids.

Each year, S-LPs, Audiologists and supportive personnel dedicate the month of **May** to raise public awareness and to highlight the importance of early detection and intervention of speech, language and hearing disorders.

The ability to communicate effectively with others is the very foundation of a child's social, emotional and educational development. Research has shown that the first five years of life is the most critical period for growth. Poor communication skills lead to problems with participating in classroom instruction, as well as developing and maintaining relationships with their peers.

Early identification and intervention of speech, language and hearing disorders is absolutely key: the earlier a problem with communication is identified, the better the chances for improvement or even recovery.

If your child has difficulty with any of the following, you should discuss your concerns with your child's teacher who can consult with the S-LP at their school

Difficulty pronouncing sounds of the child's language.

Difficulty completing or understanding a story.

Difficulty following instructions.

Difficulty understanding vocabulary words or struggling to remember new vocabulary words.

Difficulty giving definitions of words or concepts or explaining concepts.

Difficulty retelling a story or telling their own story or experience.

Difficulty giving answers from a story / comprehension or discussion in class.

Difficulty naming an object, even though they are able to explain what it is or is used for.

Difficulty with specific grammatical constructions, e.g. pronouns, irregular past tense verbs, irregular plural words, contractions etc.

Difficulty constructing sentences in class.

Difficulty hearing the difference between certain sounds or words.

Difficulty recalling a list of words, numbers and instructions.

Difficulty identifying sounds in words and blending sound together to form words.

Often misunderstanding what the teacher asked or misunderstanding words.